The GYA and the European Young Academies on the SDGs

IAP/EASAC Workshop “Implementing the UN Sustainable Development Goals: How can academies help?”
11 September 2018, Leopoldina, Halle/Saale, Germany
Moritz Riede (past GYA Co-Chair/Univ. of Oxford)
Overview of the GYA

- 200 members & 216 alumni from 83 countries
- All disciplines
- Admission ~3-7y post PhD
- Selection criteria
  - Research excellence
  - Commitment to service/outreach
- 5y membership
Give young scientists around the world a voice

• Empower outstanding early-career researchers to lead international, interdisciplinary and intergenerational dialogue, both with each other and with external stakeholders

• Develop, connect and mobilise young talent from all continents

• Promote reason and inclusiveness in global decision-making

➔ Create a better world

2018
1) Capacity building among early stage researchers

➔ Be a network, creative engine, peer-mentoring resource, and convenor

➔ Lead and advice for change

2) Addressing topics of societal relevance

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National Young Academy Development 2000-2018

NYA Development:
- 2000-2009
- 2010
- 2011
- 2012
- 2014
- 2015
- 2016
- 2017
- Similar Bodies
Statement: The Role of Young Academies in achieving the UN SDGs

Key identified areas for engagement:

- **Policy Advice:**
  Focusing on societal challenges, embracing diversity (cultural, disciplinary, gender, etc.) and connecting scientists across borders using our regional and global networks

- **Science Communication and Outreach:**
  Raising awareness and understanding of SDGs to different stakeholders within their nations and regions

- **Capacity Enhancement for Young Scientists and Young Academies:**
  Making the policy process more familiar to young scientists and YA members

For more details and SDG activities, see: [https://globalyoungacademy.net/sdgs/](https://globalyoungacademy.net/sdgs/)
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Science Outreach & Education

by Czajkowska-Szczykowska & team

Now also in EN, DE, SV, ID, HE, AR; translated by NYAs and GYA

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