

TAKE HOME MESSAGES

Science is not enough for transformative change

All knowledges of humanity are needed to manage the multi-crisis

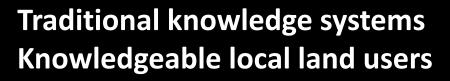
'Western' science + indigenous/traditional knowledge

Relevance of knowledge: global vs. local?

Added value of looking through different eyes

More complex holistic understanding of the world

More relevant messages for practitioners and decision makers













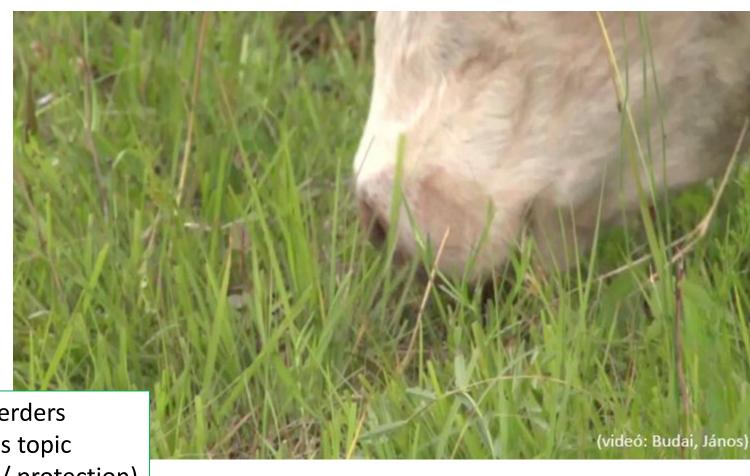




40% of the global land surface is grazed

A key moment: turning plant biomass to meat biomass (esp. on primary pastures not suitable for crop production)





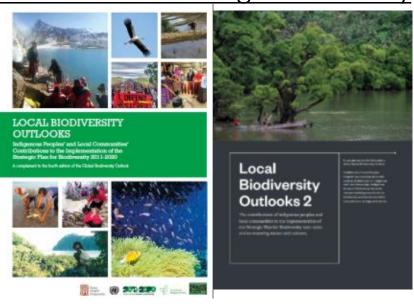
>300 million pastoralists/herders <50 scientific papers on this topic knowledge gap (utilization / protection)

Global-scale knowledge co-production between science and traditional knowledge

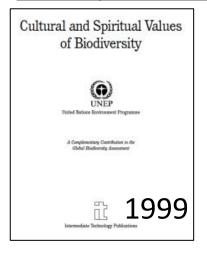
IPBES Dialogues and assessments



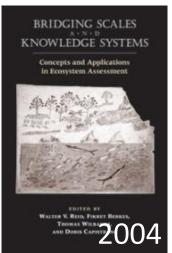
Convention on Biological Diversity



Some pre-IPBES efforts







IPCC is late...



IPBES Operating Principles

- Take an interdisciplinary and multidisciplinary approach that incorporates all relevant disciplines
- Recognize and respect the contribution of indigenous and local knowledge to the conservation and sustainable use of biodiversity and ecosystems

Challenges

- Epistemological challenges (diverse worldviews)
- Procedural challenges (participation of knowledge holders)



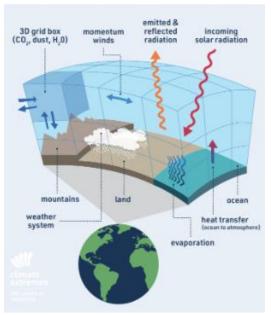


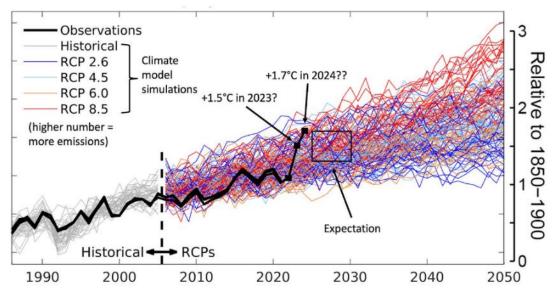






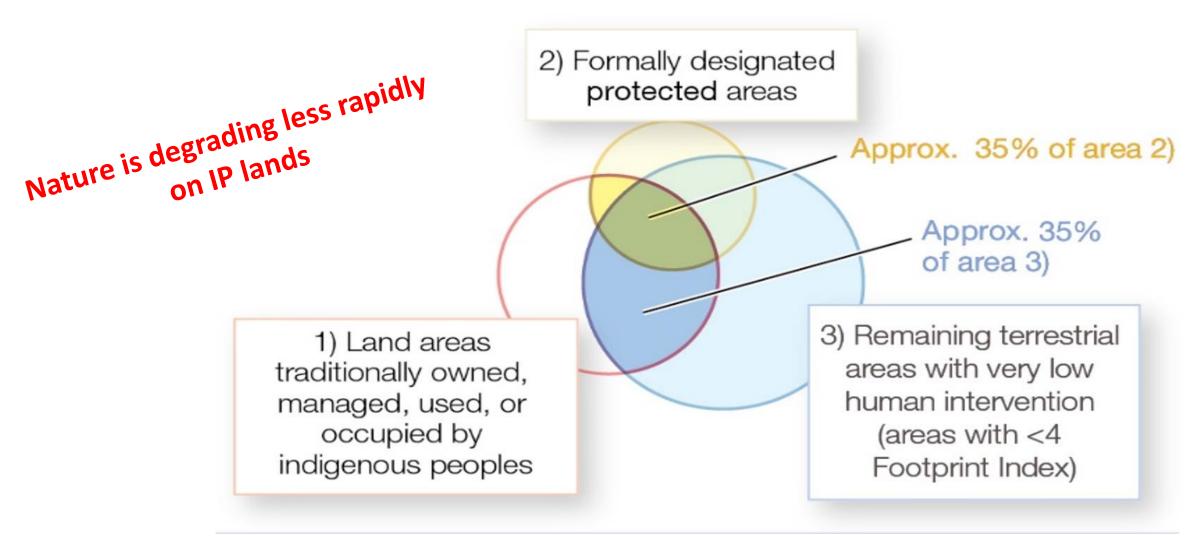
Global climate models vs. Local adaptations







35-40% of nature protected areas and remaining 'natural' areas are on Indigenous Peoples' lands



Contributions of Indigenous Peoples and local communities to the protection and conservation of biodiversity





Creating cultural landscapes Developing production systems with a multitude of with enhanced habitat heterogeneity domestic and wild species

Approx. 35% of area 2)

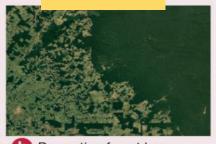
Annual Review of Environment and Resources

Locally Based, Regionally Manifested, and Globally Relevant: Indigenous and

Local Knowledge, Values, and Practices for Nature

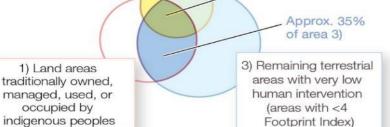
Eduardo S. Brondízio,^{1,2} Yildiz Aumeeruddy-Thomas,³ Peter Bates,⁴ Joji Carino,⁵ Álvaro Fernández-Llamazares,6 Maurizio Farhan Ferrari, Kathleen Galvin, Victoria Reyes-García, 8,9 Pamela McElwee, 10 Zsolt Molnár, 11 Aibek Samakov, 12 and Uttam Babu Shrestha¹³

Protection



Preventing forest loss

2) Formally designated protected areas



Sustainable use, management and monitoring

1) Land areas

occupied by



Habitat management





Restoration



Concepts

Alternative values and worldviews

IPBES (2019) Global Assessment

DOI: 10.1111/1365-2664.13705

INFORMING DECISION-MAKING WITH INDIGENOUS AND LOCAL KNOWLEDGE AND SCIENCE

Journal of Applied Ecology

Review

Working with Indigenous and local knowledge (ILK) in large-scale ecological assessments: Reviewing the experience of the IPBES Global Assessment

Pamela McElwee¹ | Álvaro Fernández-Llamazares² | Yildiz Aumeeruddy-Thomas³

Dániel Babai⁴ | Peter Bates⁵ | Kathleen Galvin⁶

Zsolt Molnár⁹ | Hien T. Ngo¹⁰ | Victoria Reyes-C

Aibek Samakov¹⁴ | Uttam Babu Shrestha¹⁵ | Sand

¹Department of Human Ecology, Rutgers University, New Brunswick, NJ, USA; ²Helsinki I and Environmental Sciences, University of Helsinki, Helsinki, Finland; ³Center for Functio 5175, University of Montpellier, CNRS, UPV, IRD, EPHE, Montpellier, France; ⁴Institute of of Sciences, Budapest, Hungary; ⁵IPBES Technical Support Unit for Indigenous and Local UNESCO, Paris, France; ⁶Department of Anthropology and Geography, Colorado State U Programme-World Conservation Monitoring Centre, Cambridge, UK; ⁸Center for Systems Michigan State University, East Lansing, MI, USA; ⁹Centre for Ecological Research, Hunga Science-Policy Platform on Biodiversity and Ecosystem Services (IPBES), IPBES Secretaria (ICREA), Barcelona, Spain; ¹²Institut de Ciència i Tecnologia Ambientals, Universitat Autòn of Geography, Clark University, Worcester, MA, USA; ¹⁴Aigine Cultural Research Center, I Studies, Kathmandu, Nepal; ¹⁶Instituto Multidisciplinario de Biología Vegetal (IMBIV) and Nacional de Córdoba, Córdoba, Argentina and ¹⁷Department of Anthropology, Indiana Ur

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Working with Indigenous, local and scientific knowledge in assessments of nature and nature's linkages with people

Rosemary Hill¹, Çiğdem Adem², Wilfred V Alangui³,

Zsolt Molnár⁴, Yildiz Aumeeruddy-Thomas⁵, Peter Bridgewater⁶, Maria Tengö⁷, Randy Thaman⁸, Constant Y Adou Yao⁹,

Fikret Berkes¹⁰, Joji Carino¹¹, Manuela Carneiro da Cunha¹²,

Mariteuw C Diaw¹³, Sandra Díaz¹⁴, Viviana E Figueroa¹⁵,

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kawa ¹°, r²¹, Oteng Yeboah²⁴, 'erez²⁷, fer Rubis³⁰,

een Economy Development, Nepal

Vomen's Network on Biodiversity rch and Institute of Agriculture and Public Policy Institute, /estern Australia, Perth, Australia s of Washington to licy Research, Kumamoto City, Japan tion National Museums of Kenya, Nairobi, Kenya

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or the Promotion of Indigenous Knowledge

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te Fund, Incheon 22004, Republic of Korea ns University Institute for the Advanced Study of Tokyo, Japan

and Environmental Science, Minzu University of China

Trends in **Ecology & Evolution**

Opinion

Inviting ecologists to delve deeper into traditional ecological knowledge

Zs. Molnár^{1,*} and D. Babai²

Ecologists and conservationists increasingly acknowledge that traditional ecological knowledge (TEK) is vital for a better understanding and conservation of biodiversity; for example, for a more complex socioecological understanding of long-term processes, ecosystem resilience, the impacts of traditional management practices, and the worldviews underpinning these practices. To gain a deeper understanding of the ecological dimensions of TEK, ecologists and conservation biologists should conduct participatory long-term collaborative research on TEK. To conduct TEK research properly, however, ecologists need to familiarize themselves more deeply with the methodologies of social sciences, further develop their links with social scientists, and adopt new approaches, such as strengthening respect towards other knowledge systems and being inclusive in research and open to new types of validation.

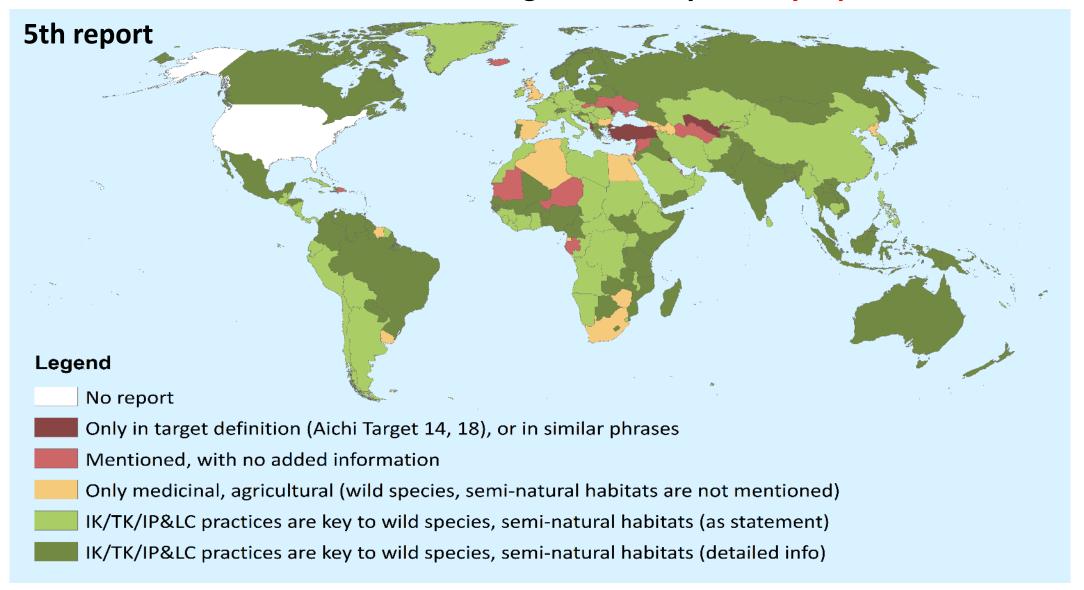
Highlights

Ethnobiological and cultural anthropological literature shows that traditional communities living in close interaction with nature (Indigenous communities, traditional farmers, pastoralists, fishers) possess a deep ecological understanding of nature.

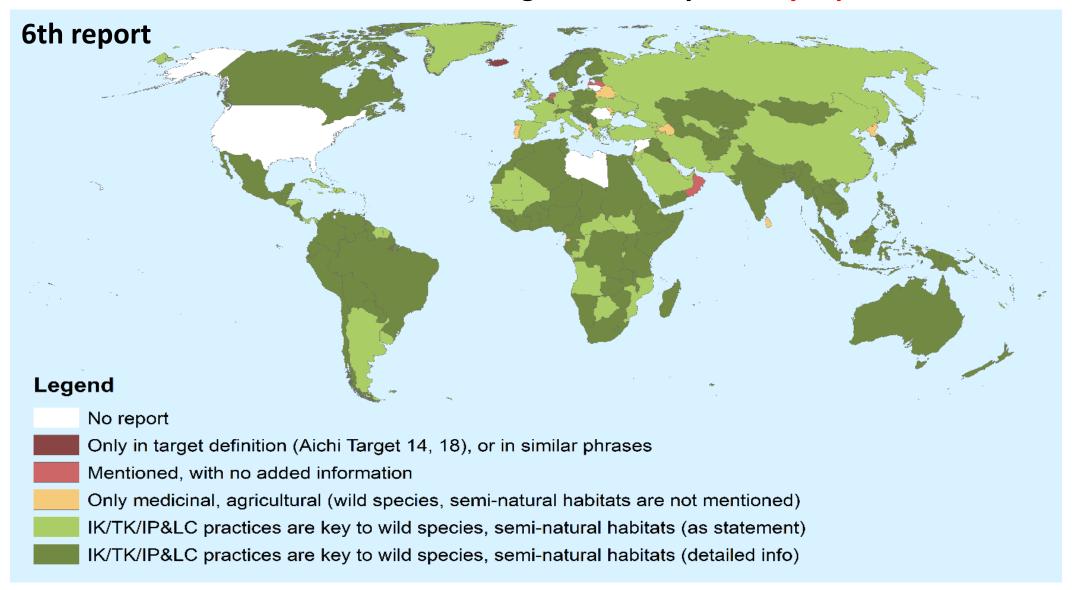
Conservationists increasingly acknowledge that traditional ecological knowledge (TEK) is vital for the conservation of biodiversity, especially in cultural landscapes where humans and nature have coevolved over millennia.



Inclusion of traditional/indigenous knowledge of Indigenous Peoples and local communites in the Convention on Biological Diversity country reports



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